

Name: \_\_\_\_\_

Index No: \_\_\_\_\_ / \_\_\_\_\_

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6012

GENERAL PSYCHOLOGY,  
PERSONALITY DEVELOPMENT,  
GUIDANCE AND COUNSELLING

December 2017

Time: 3 hours

Candidate's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT, GUIDANCE AND  
COUNSELLING

3 hours

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of the examination in the spaces provided above.*

*This paper consists of **SIX** questions.*

*Answer any **FIVE** questions in the spaces provided after question 6.*

*Each question carries a total of 20 marks.*

*Do **NOT** remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's Use Only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

1. (a) Explain the following key terms in the definition of learning:
  - (i) relatively permanent; (2 marks)
  - (ii) reinforced practice. (2 marks)
- (b) Outline **six** ways in which a pre-school teacher would promote positive emotions among learners in a classroom situation. (6 marks)
- (c) Discuss **five** ways in which educational psychology is important to an Early Childhood Development and Education (ECDE) teacher. (10 marks)
2. (a) Outline **four** ways in which an ECDE teacher would ensure child health is maintained in school. (4 marks)
- (b) Propose **six** strategies that an ECDE teacher would use to improve pre-school children's memory of learnt concepts. (6 marks)
- (c) Explain **five** ways in which an ECDE teacher would enhance positive parent-child relationship to improve performance. (10 marks)
3. (a) Explain the following terms:
  - (i) Temperament; (2 marks)
  - (ii) Personality. (2 marks)
- (b) Describe the first **three** psychosexual stages of personality development according to Sigmund Freud. (9 marks)
- (c) Propose **seven** intervention measures that an ECDE teacher would apply when handling a child in the second psychosexual stage of personality development. (7 marks)
4. (a) Distinguish between introvert and extrovert types of personality. (2 marks)
- (b) Explain **four** methods a pre-school teacher would use to instil the value of honesty among young children. (8 marks)
- (c) Describe **five** hereditary conditions that may affect personality development of a child. (10 marks)
5. (a) Give **four** reasons for follow-up services after termination of a counselling process. (4 marks)

